

## PA38 Unigolyn (Saesneg yn unig)

Senedd Cymru

Y Pwyllgor Plant, Pobl Ifanc ac Addysg

Absenoldeb Disgyblion

Ymateb gan Unigolyn

Welsh Parliament

Children, Young People and Education  
Committee

Pupil absence

Evidence from Individual

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Nodwch eich barn mewn perthynas â chylch gorchwyl yr ymchwiliad, sydd wedi'u grwpio'n 5 thema

### 1. Rhesymau

Schools are unable to cope with or understand children with any extra educational needs so those children feel left behind, sometimes targeted as naughty or lazy children by staff they lose confidence and no longer want to participate in school.

### 2. Risgiau a chanlyniadau

The risk is children being left behind educationally, not being able to fulfil their full potential, their mental health suffers and this has an effect for their long term life and health

### 3. Effaith

N/A

### 4. Effeithiolrwydd polisiau

Some parents are fully engaged with their children's education, especially when they have extra needs but schools say what the parent wants to hear but don't act on it, or they choose to target a parent as being an "annoying" parent.

### 5. Arall

All the above is taken from personal experience as having a child with extra needs in mainstream school had a dramatic effect on his life to the point that he took a college course but did not complete the course because again he lacked the support